

Title of Article: Towards effective Service Delivery of Public Primary Education: The Role of Non-State Actors

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Abstract: The main objective of the study is to examine and analyse the role of Non-State Actors (NSAs) in public provision of primary education in Nigeria. The study adopts both descriptive and econometric analyses. The analysis demonstrates that the major source of funding of public primary education in Nigeria flows from the Federal Government to the State government and finally to the Local Government Education Authority (LGEA). The study shows that NSAs' activities are mainly the provision of school inputs with little or no effort on monitoring and management of public primary schools. It was found that the presence of private school inspectors has significant positive effect on pupils' performance. Parents occupation and household qualities especially type of building were found to have positive impact on the pupils' performance. Based on these findings, the study recommends the need for adequate involvement of NSAs in the management of public primary schools and improved inspection of schools as ways of improving the quality of primary education in Nigeria.